

BEYOND BOOKS

Emboldening Student
Research Skills with
Penn's Library Lounge

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Library Lounge

Better Research, Less Stress

What is Library Lounge?

- Offers a customizable library instructional service for students.
- Made available in class Canvas course sites.
- Includes video tutorials, personal exchanges with librarians, and self-assessment tool.
- Helps students who may not realize they can benefit from librarian expertise.

Take the Library Lounge Student Survey!

- [Library Lounge Student Survey](#)

Library Lounge



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Accompanying materials

- Worksheet
- [ANCH 026 Research Guide](#): Resources for the term paper
- Rebecca Stuhr's research assistance hours in the Classical Studies Lounge
 - Monday 11-12
 - Wednesdays 12:30-1:30
- Contact Rebecca for an appointment that fits into your schedule-- [stuhreb @ pobox.upenn.edu](mailto:stuhreb@pobox.upenn.edu)

Library Lounge Videos

- [L'Annee philologique \[4:13\]](#)

Create subject searches in L'Annee philologique: Finding scholarly articles and book chapters

- [Brill's New Pauly \[3:52\]](#)

Find background, contextual information, and additional readings on a topic, author, or event in this encyclopedia of the ancient world.

- [Oxford Classical Dictionaries \[4:07\]](#)

Find quick information on topics, authors, ancient texts, events, and concepts using this standard reference tool

- [JSTOR \[6:10\]](#)

Find just what you are looking for in JSTOR--how to create a more targeted search

- [Google Scholar \[3:08\]](#)

Make good use of Google Scholar--take advantage of its fantastic search algorithm

- [Resource Sharing at Penn - Using Interlibrary Loan \[1:55\]](#)

Learn how to request books, articles, DVDs, and other materials, whether owned by Penn Libraries or available from other institutions.

My Librarian



[Rebecca Stuhr](#)

Contact:

Van Pelt Library 216

215-898-5999

[stuhreb \[at\] pobox \[dot\] upenn.edu](mailto:stuhreb[at]pobox[dot]upenn.edu)

Social:



Links

- [Penn Libraries](#)
- [Ask a question](#) (takes you to a form to fill out that will be assigned to Rebecca Stuhr)
- Email [Rebecca Stuhr](#) with your research and library related questions

Who are our Partners?



ONLINE LEARNING

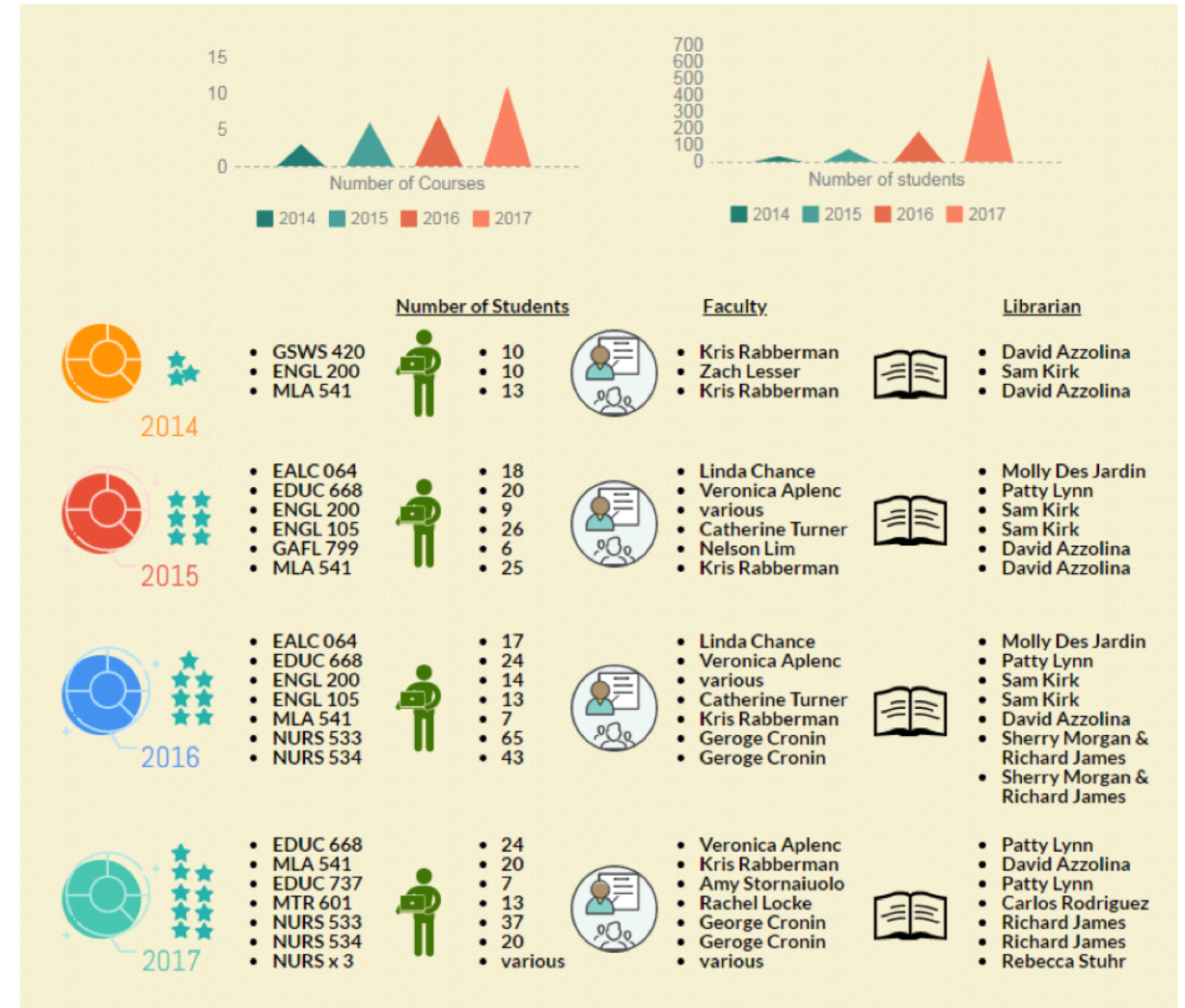
Library Lounge includes cross-discipline, inter-departmental, support from:

- Penn Libraries/Teaching, Research, and Learning Services.
- Arts & Sciences Online Learning/ Online Learning Studio.
- Vitale Digital Media Lab and Hechtman Studio.

Who has used Library Lounge?

Since its inception, Library Lounge has grown steadily, including:

- Serving hundreds of students.
- Implementation in over 20 courses.
- Fostering relationships between faculty, librarians, and students.



Why Library Lounge?

With Library Lounge, we can:

- Set up a “one-stop” destination. Revisit content as often as needed
- Repurpose. Use the same content in multiple courses
- Connect. Interact more than once with each student per course.
- Facilitate complexity. Free up time for problem-solving in class
- Scale. Envision collaboration with MOOCs

Accessing Faculty & Student Need

Faculty

- Relationships are one-on-one, consultative, and ongoing.
- Initial meetings set goals and situate research methodologies within course.
- Debrief

Key Questions

- What are the learning objectives of your course, and how do research methodologies and library skills fit in?
- What do you perceive to be your students' needs around research and library skills?
- What research methodologies, library skills, tools or databases are unique to your domain?
- How can we maximize asynchronous interaction (in Canvas) as well as synchronous interaction (classroom or Zoom) in this implementation of the Library Lounge?

ACRL Framework for Information Literacy for Higher Education

- The [ACRL Framework](#) offers guidance for educators developing curricula around information literacy.
- Details knowledge practices to be developed by learners in higher ed.
- After the Framework release in 2016, we aligned our videos with the frames to identify **gaps** in our content.
- **Biggest gap: “Scholarship as Conversation”**

Video Production, Management & Integration

Video Production

- Studio-based video production including storyboarding.
- Screencasting with Screenflow or Camtasia.

Asset Management

- Multimedia server is Panopto.
- Permission management in Panopto.
- Public access via YouTube.

Accessibility

- Captioning by 3Play via a Panopto integration.

Course Integration

- Panopto integration with LibGuide embedded in Canvas.

Gathering Data and Feedback

Quantitative

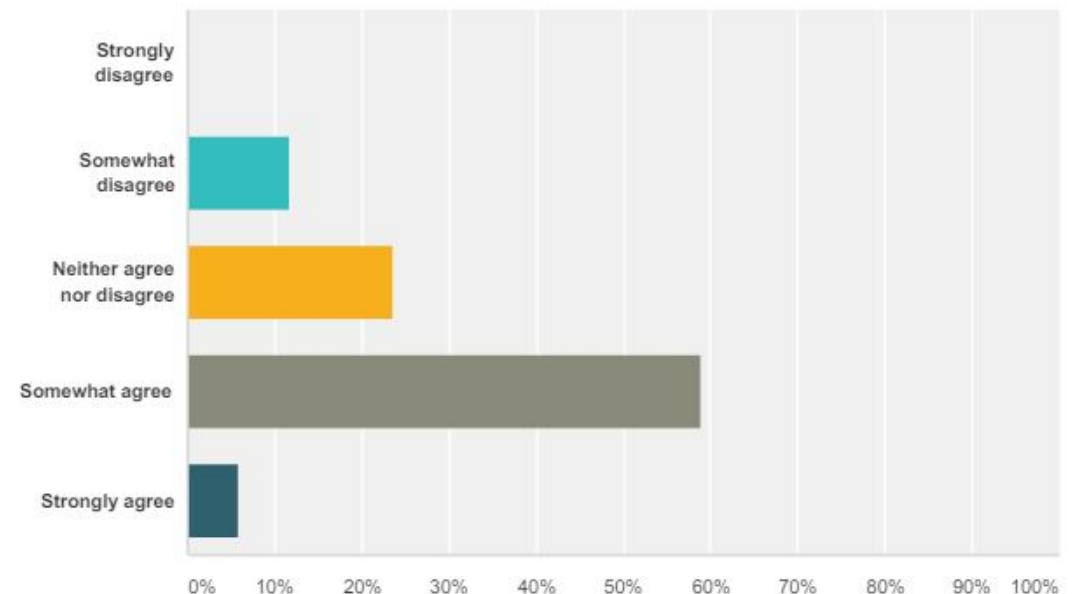
- Panopto – Video views, view duration
- Qualtrics – Adaptive trainer responses
- Canvas Quizzes – Content assessment

Qualitative

- Canvas discussion boards – Student questions as they arise
- SurveyMonkey – End-of-term evaluations
- Faculty debrief – Interview for improvement suggestions

Q11 To what extent do you agree with the statement "I felt less stressed because I used Library Lounge"?

Answered: 17 Skipped: 1



What's Next?

As the Library Lounge expands, we're looking to:

- Determine critical paths for reaching students.
- Further develop materials for online-only courses.
- Introduce offerings earlier in the course development process for faculty.
- Increase use of adaptive assessment to determine individual research training needs.



In Closing....

Library Lounge website:

<http://commons.library.upenn.edu/library-lounge>

Videos on YouTube:

<https://tinyurl.com/LibraryLoungePlaylist>



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